



'Curious Curriculum'

Learning to live like Jesus

St Margaret's Curriculum Statement

St Margaret's mission statement is 'Learning to live like Jesus' and our aims and values are:

- Wellbeing – Helping each individual in the school community to grow and to mature in the Faith and lead a fulfilling life as a valued member of society.
- Ethical – Making an effective and creative contribution to the home-school-parish partnership and the rest of the world.
- Independent – Ensuring that each child acquires the knowledge and skills to fulfill their potential and that each child develops moral sensitivity, independent thinking and initiative.
- Opportunity – Help children to solve problems and try new things to learn to play a full part in life and work.

Our vision and values will permeate through our 'CURIOUS CURRICULUM'

Creative

Unique

Resilient

Independent

Opportunity

Universal

Successful

Members of the school Council surveyed the classes in school; pupil voice leads all discussion. Pupils reflect on future aspirations which feeds into our curriculum development and design.

Governors and parents have been kept up to date via our communication networks and our 'Open Day' where they had the opportunity to ask questions in order to strengthen their understanding of the curriculum reform.

Our Catholic values help children to develop their social and moral code, as they build their sense of uniqueness and self-worth as an individual. Our vision is aligned to national aspirations of the four purposes.

The Catholic Pupil Profile (CPP) is a key instrument by which the virtues are taught in our school. Based on the Jesuit Pupil Profile, they seek to help us form young people (and ourselves!) in those good ways of living by which our mind and character become 'good.' Becoming 'good at being human' is a main goal of Catholic education, and our tradition helps us see that in order to achieve this we need to 'train' our minds, hearts, words and deeds in goodness.

We use the CPP well and in doing so this fulfills the expectations Welsh Government has for formation in the 'Four Purposes' of the New Curriculum and as forming key virtues needed for fulfilling expectations of RSE and RVE. The CPP is a key part of 'learning to live like Jesus' in St Margaret's.

Our School Council are in the process of developing bespoke gender-neutral characters to represent the four purposes and what they mean to us in school. Each child in the school has been engaged with this development.

We strive to deliver a broad and balanced curriculum suitable for learners of all ages, abilities and aptitude. The curriculum for each class is carefully designed with learning opportunities within the coverage across all AOLE's, with content drawn from the statements of What Matters and informed by the national principles of progression. It also aligns to the mandatory requirements of teaching Welsh, English, RSE, RVE, and the cross curricular skills of literacy, numeracy and digital competence.

Our school curriculum is underpinned by the national mandatory principles of progression which describe what it means for learners to progress and the capacities and behaviours our staff will seek to support regardless of a learner's stage of development. They are designed to be used by all teachers across Wales to:

- Understand what progression means and should look like in a given Area
- Develop the curriculum and learning experiences to enable learners to progress in the ways described
- Develop assessment approaches which seek to understand whether this progress is being made

At our school we believe assessment and progression is fundamental to ensuring we achieve our school vision. We use a variety of assessment strategies, evidence informed to enable each individual learner to make progress at an appropriate pace. We ensure our processes identify learners who require further support or challenge and they provide rich qualitative data for us to inform next steps in learning for individuals.

Our new assessment arrangements ensure active engagement between our learners and teachers and is based on continually

reflecting on “Where are learners in their learning? Where do they need to go? How do we support them to get there?”

Everyone at St Margaret’s is encouraged to improve through our curriculum at their own starting points. We encourage pupils to understand others, not to give up, try new things, work hard, concentrate, excel, to experience real life contexts and embed these in memorable learning journeys.

Pupils are supported in school with interventions/resources deployed as necessary to help close the individual learning gaps.

The findings of pupil voice/discussion, further parent and Governor consultation will continue to support curriculum decision making at St Margaret’s. On our continuing journey to create and design our curriculum, we will ensure that our children invest in their learning and make a positive contribution to its planning and design. All stakeholders’ views will feed into improvements to help our curriculum continue to evolve. This will ensure that our curriculum is the best it can be.