



# **St Margaret's Catholic Primary School**

## **Pupil Deprivation Grant 2023 – 2024**

**PDG** allocation- £47,150

**EYPDG** allocation - £8,050

Action	Amount	Intended Outcome(s)
<p><b>PDG</b> Personal development, behaviour and welfare.</p> <p>Maintain provision for ELSA: Timetable ELSA sessions for foundation phase and key stage 2 pupils</p> <ul style="list-style-type: none"> <li>- A qualified ELSA to attend 'Keeping in touch,' sessions every half term.</li> <li>- Update advice and training</li> <li>- ELSA to provide weekly support for groups and individual pupils</li> </ul>	<p>Staffing costs £9962 ESLA 2 days a week for the year</p>	<p>Baseline of pupils attending emotional literacy support. (anger, anxiety, emotional awareness, friendships and relationships, growth mind set and behaviour, independence, self-esteem, social skills).</p> <p>Monitor to ensure progress of pupils. (anger, anxiety, emotional awareness, friendships and relationships, growth mind set and behaviour, independence, self-esteem, social skills). (ELSA)</p> <p>Check ins and check outs to be used consistently across the school. The aim is to have no exclusions.</p> <p>Improved attainment for disadvantaged &amp; identified vulnerable pupils. Improved behaviour- linked to the relationship policy and Restorative Approaches.</p> <p>Identify and create timetable of pupils in need to develop social competence through the development of social skills.</p> <p>Improved home–school communication</p> <p>Agreed and measurable targets and outcomes</p> <p>Plans in place for children’s next steps.</p> <p>Pupils’ supported emotionally.</p>
<p><b>PDG</b></p>	<p>Staffing costs FEO half a day a week</p>	<p>Improve Attendance levels of pupils in receipt of e-fsm. Close the attendance gap between e-fsm and non-efsm pupils.</p>

<p>FEO to work closely with families who attendance is or has been consistently low 85% - 90%</p> <p>Restorative Approaches – Attendance Circles</p> <p>Rigorously monitor attendance working with the AWO</p> <p>Liaise with and support families whose attendance is persistently low</p> <p>Celebrate improvements through the weekly assemblies and attendance display in hall updated weekly by HOS- Linked to the SIP</p>	<p>£1398.50 for the year</p>	<p>Improved attendance for e-fsm pupils Improved engagement with parents re: attendance – lower unauthorised absences.</p> <p>Parent Workshops to support pupils – attendance circles</p>
<p><b>PDG</b></p> <p>Improve Literacy skills in the FPh</p> <ul style="list-style-type: none"> <li>- Phonic teaching</li> <li>- Treehouse tales</li> <li>- Language Link</li> <li>- Welcomm</li> </ul>	<p>Staffing costs LSA £26, 802 5 days a week for the year</p>	<p>Pupils in the FPh have a good understanding of phonics/ blending/ phonemes/ graphemes</p> <p>Pupils in FPh are more independent in their writing (starting with Treehouse tales)</p> <p>Language link pupils are assessed and grouped accordingly/ provide weekly sessions based on pupils’ individual needs/monitor progress Any pupils flagged as red are referred to the LA</p>

<p><b>PDG</b> Improve numeracy skills in FPh</p>	<p>Staffing costs LSA £10,000 2 and a half days a week for the year</p>	<p>Pupils in the FPh have a good understanding of basic number skills, the maths policy is followed, pupils have opportunities to regularly use manipulatives to support their learning. Pupils with gaps in their maths understanding are supported in small groups</p> <p>Progress in maths and numeracy is monitored regularly</p>
	<p>Total PDG spend £48,162.50 <b>An overspend of £1,012.50</b></p>	
<p><b>EYPDG</b></p>	<p>Staffing costs £8361</p>	<p>Speech link pupils are assessed and grouped accordingly/ provide weekly sessions based on pupils' individual needs/monitor progress Any pupils flagged as red are referred to the LA</p> <p>Welcomm pupils are assessed and grouped accordingly/ provide weekly sessions based on pupils' individual needs/monitor progress Any pupils flagged as red are referred to the LA</p>
	<p><b>EYPDG overspend of £311</b></p>	

